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Compiled by Edna Böhmer, March 2019.

IN-SERVICE TRAINING

What is In-service Training?

 training that is given to employees during the course of employment

/ -taking place or continuing while one is a full-time employee

370.07155 ALL Allen, D.

Coaching whole school change : lessons in practice from a small high school. [2008]

370.117 BUI

Building racial and cultural competence in the classroom: strategies from urban educators. 2008

370.117 HOW Howe, W.A.

Becoming a multicultural educator : developing awareness, gaining skills and taking action. [2014]

370.117 MIL Milner, R.

Start where you are, but don't stay there: understanding diversity, opportunity and teaching in today's classrooms. 2010

370.117 RED Redman, G. **A casebook for exploring diversity.** [2011]

370.152 COS Costa, A.L.

Cognitive capitol: investing in teacher quality. 2014

370.7 STU Stuart, J.S.

Key issues in teacher education: a sourcebook for teacher education in developing countries. 2009

370.71 ALL Allen, J.

A sense of belonging and retaining new teachers. 2009

370.71 BLA Blank, M.A.

Mentoring as collaboration: lessons from the field for classroom, school and district leaders. [2009]

371.71 HEL

Help, I'm a student teacher! : skills development for teaching practice. 2010

370.71 HOW Howarch, L.F.

Supporting new teachers : a how-to guide for leaders. 2016

370.71 JON Jonson, K.F.

Being an effective mentor : how to help beginning teachers succeed. 2008

370.71 LIE Lieberman, A.

Mentoring teachers : navigating the real-world tensions. [2012]

510.71 SUL Sultan, A.

The mathematics that every secondary school teacher needs to know. 2011

613.7071 DAR Darst, P.M.

Dynamic physical education for secondary school students.

2

507.1 FUR Furtak, E.M.

Formative assessment for secondary teachers. 2009

507.1 HOU Houtz, B.

Teaching science today. 2008

507.1 LIN Linz, E.

Team teaching science : success for all learners. [2011]

507.1 LOU Loucles-Horsley, S.

Designing professional development for teachers of science and mathematics. [2010]

507.1 PRO

Professional learning communities for science teaching : lessons from research and practice. 2009

507.1 WEI Weiss, I.R.

Mathematics and science for change : how to design, implement and sustain high-quality professional development. [2009]

507.1 ZIM Zimmerman, G.

Empowering the mentor of the preservice mathematics teacher. [2009]

507.6 OBR O'Brien, T.

Brain-powered science: teaching and learning with discrepant events. [2010]

507.6 OBR O'Brien, T.

Even more brain-powered science teaching and learning with discrepant events. [2011]

507.6 OBR O'Brien, T.

More brain-powered science teaching and learning with discrepant events. [2011]

510.71 EMP

Empowering the mentor of the experienced mathematics teacher. 2009

510.71 ROD Roddick, C.D.

Succeeding at teaching secondary mathematics : your first year. [2010]

370.71 MEN

Mentoring beginning teachers : guiding, reflecting, coaching. [2009]

370.71 STR Strong, M.

Effective teacher induction and mentoring : assessing the evidence. [2009]

370.715 NAS Nash, R.

The active workshop: practical strategies for facilitating professional learning. [2010]

370.7155 ALL Allison, S.

The coaching toolkit: a practical guide for your school. 2009

370.7155 BAK Baker-Doyle, K.J.

The networked teacher: how new teachers build social networks for professional support. [2011]

370.7155 BOW Bowgreen, L.

Differentiated professional development in a professional learning community. 2010

370.7155 BRA Bradley, J.

Designing schools for meaningful professional learning : a guidebook for educators. 2015

370.7155 BUR Burley, S.

Mentoring and coaching in schools: collaborative professional learning inquiry for teachers. 2011

370.7155 CRE

Creating and sustaining online professional learning communities. 2009

370.7155 DAN Dana, N.F.

The reflective educator's guide to professional development: coaching inquiry-orientated learning communities. [2008]

370.7155 DAV Davies, B. **Talent management in education.** 2011

370.7155 DAV Davis, B.M.

How to coach teachers who don't think like you : using literacy strategies to coach across content areas. 2008

370.7155 DRA Drago-Severson, E.

Learning for leadership: developmental strategies for building capacity. 2013

370.7155 DUF

DuFour, R.

Professional learning communities at work and virtual collaboration : on the tipping point of transformation. 2016

370.7155 EAK Eaker, R.E.

Kid by kid, skill by skill: teaching in professional learning community at work. 2015

M 370.7155 EAS

Easton, L.B.

Professional learning communities by design & putting the learning back to PLC. 2011

1 Book ; 1 CD-ROM

370.7155 EAS Eastor, L.B. **Protocols for professional learning.** 2009

370.7155 EIS Eisenberg, E.B.

Instructional coaching in action : an integrated approach that transforms thinking, practice and schools. 2017

370.7155 FOL Foltos, L.

Peer coaching: unlocking the power of collaboration.

2013

370.7155 FOR Forde, C.

Putting together professional portfolios. 2009

370.7155 FUL Fullan, M.

Reach the highest standard in professional learning : implementation. 2015

370.7155 GHA Ghaye, T.

Teaching and learning through reflective practice : a practical guide for positive action. 2011

370.7155 GOO Goodman, M. **Coaching: an educational perspective.** 2009

370.7155 GOO Goodman, M.

Mentoring. 2009

370.7155 GOR Gormail, S.

Coaching and learning in schools: a practical guide. 2013

374.130281 TAT Tate, M.L.

"Sit & get" won't grow dendrites: 20 professional learning strategies that engage the adult brain. 2012

375.001 JAC Jacobs, H.H.

The curriculum mapping planner: templates, tools and resources for effective professional development. 2009

428.0071 WES West, K.

Inspired English teaching : a practical guide for teaching. [2010]

428.0076 ROU Routman, R.

Literacy and learning lessons : from a long time teacher. 2012

428.2 SCR Scrivenen, J.

Teaching English grammar : what to teach and how to teach it. 2010

428.4071 CRA Craig, P.S.

Literacy leadership teams : collaborative leadership for improving and sustaining student achievement. 2010

428.4071 FOS Foster, G.

Working together to improve literacy: how to set goals, implement and assess school-wide reading and writing initiatives. 2008

428.4071 LIP Lipson, M.Y.

Successful approaches to RTI : collaborative practices for improving K-12 literacy. [2010]

428.4071 SAN Sandvold, A.

The fundamentals of literacy coaching. [2008]

428.4071 TOL Toll, C.A.

The literacy coach's survival guide: essential questions and practical answers. 2014

428.4071 TOL Toll, C.A.

Surviving but not yet thriving: essential questions and practical answers for experienced literacy coaches. 2008

372,412 CRE

Creative learning. Teacher's manual. 2010

Afrikaans version : Creative learning. Leerkrag handleiding

372.43 MIL

Milani, M.

The 3 habits of highly successful reading teachers : a quick and easy approach to helping all student succeed. [2009]

372.6 BUR

Burkins, J.M.

Practical literacy coaching: a collection of tools to support your work. 2009

372.6 OTT

Otto, B.

Literacy development in early childhood: reflective teaching from birth to age eight. 2008

372.6 WIL

Wilson, A.

Language knowledge for primary teachers. 2011

372.6044 BLA

Blackburn, B.R.

Literacy from A-Z: Study Guide / engaging students: reading, writing, speaking & listening. 2008

372.7 COT

Cotton, T.

Understanding and teaching primary mathematics. 2010 $1 \ Book$; $1 \ CD$ -ROM

372.7 HAY

Havlock, D.

Mathematics explained for primary teachers. 2010

372.7 TEA

Teaching and learning mathematics: translating research for elementary school teachers. [2010]

372.7 TEA

Teaching by design in elementary mathematics. Grades 2-3. [2011] A separate book available for grades 4-5

373.0117 GAL

Gallavan, N.P.

Navigating cultural competence in grades 6-12: a compass for teachers. 2012

370.7155 GRA

Graham, P.

Building a professional learning community at work : a quide to the first year. 2010

370.7155 HAR

Hargreaves, A.

Professional capital: transforming teaching in every school. 2012

370.7155 HOL

Hollins-Alexander, S.

Online professional development through virtual learning communities. 2013

370.7155 JOY

Joyce, B.R.

Models of professional development : a collaboration of educators. $2010\,$

370.7155 KAA

Kaagan, S.S

30 reflective staff development exercises for educators. [2009]

370.7155 KAN

Kanold, T.D.

The five disciplines of PLC leaders. [2011]

M 370.7155 KIL

Killion, J.

Assessing impact : evaluating staff development. [2008]

1 Book ; 1 CD-ROM

370.7155 KNI

Knight, J.

Unmistakable impact: a partnership approach for dramatically improving instruction. [2011]

DV 370.7155 LAY

Layered coaching: mentoring new teachers. [2008]

1 DVD (93 min.); 1 CD-ROM

370.7155 MOR

Morel, N.

How to build an instructional coaching program for maximum capacity. 2012

370.7155 MUR

Murray, T.C.

Designing and implementing effective professional learning. 2014

370.7155 MUR

Murray, T.C.

Leading professional learning: tools to connect and empower teachers. 2015

370.7155 PEI Peine, J.

The educator's professional growth plan : a process for developing staff and improving instruction. 2008

370.7155 REE Reeves, D.B.

Transforming professional development into students results. 2010

370.7155 ROB Robbins, P.

Peer coaching to enrich professional practice, school culture and student learning. 2015

370.7155 ROS Ross, J.D.

Online professional development : design, deliver, succeed! 2011

370.7155 SCHA SchargeL, F.B.

162 keys to school success: to be the best, hire the best, train, inspire and retain the best. 2010

370.7155 SEM Semadeni, J.H.

Taking charge of professional development : a practical model for your school. 2009

370.7155 SMI Smith, W.R. **How to launch PLSs in your district.** 2015

370.7155 STR Stricklard, C.A.

Professional development for differentiating instruction. 2009

370.7155 SUM Summey, D.C. **Developing digital literacies : a framework for professional learning.** 2013

370.7155 TEA

Teachers in professional communities : improving teaching and learning. 2008

370.7155 TIM Timperley, H.

Realizing the power of professional learning. 2011

370.7155 TRA

Transforming classroom practice: professional development strategies in educational psychology. 2008

372.21 RUS Rush, D.D. The early childhood coaching handbook. [2011]

372.21 SAN Sancisi, L.

Developing high quality observation, assessment and planning in the early years: made to measure. 2015

372.21 SCHW Schweikert, G.

Becoming a team player. 2012

372.21 SCHW Schweikert, G.

Being professional. 2012

372.21 SCHW Schweikert, G.

Partnering with families. 2012

372.21 WIL Wilford, S.

Nurturing young children's disposition to learn. 2009

M 372.21 WIN Winston, P.J.

Practical approaches to early childhood professional development: evidence, strategies and resources. 2008 1 Book; 1 CD-ROM

372.35 BUX Buxton, C.A.

Teaching science in elementary & middle school : a cognitive and cultural approach. [2011]

372.35 KOV Kovalik, S.

Kid's eye view of science : a conceptual, integrated approach to teaching science, K-6. 2012

372.35 PRI

Primary science : a guide to teaching practice. 2012

372.35 RUT Rutledge, N.

Primary science : teaching the tricky bits. 2010

M 372.35 WEN Wenham, M.

Understanding primary science: science knowledge for

teaching. 2012 1 Book: 1 CD-ROM 371.394 GRE Gregory, G.H.

What principals need to know about differentiated instruction. 2012

371.9 THO Thompson, J.

The essential guide to understanding special educational needs. [2010]

371.9043 ROH Rohrer, M.

10 critical components for success in the special education classroom. 2014

371.9047 LIN Lindberg, J.A.

Common-sense classroom management : techniques for working with students with significant disabilities. 2009

371.907155 CHE Cheminals, R.

Special educational needs for newly qualified teachers and teaching assistants: a practical guide. 2010

371.9144 BER Berninger, V.W.

Teaching students with dyslexia and dysgraphia : lessons from teaching and science. 2009

372.1102 GRI Grigg, R.

Becoming an outstanding primary school teacher. 2014

372.1192 HUG Hughes, A.M.

Building positive relationships with parents of young children: a guide to effective communication. 2012

372.12012 BEE Beers, C.S.

A principal's guide to literacy instruction. 2010

372.21 ALE Alexander, N.P.

Nailing jelly to the wall: defining and providing technical assistance in early childhood education. 2012

372.21 BER Bergen, S.

Best practices for training early childhood professionals. 2009

372.21 BOW Bowkett, W.

100 ideas for developing goal practice in early years. 2008

372.21 RAW Rawlings, A.

Studying early years : a guide to work-based learning. 2008

370.7155 WHI Whitaker, T. **The ten-minute inservice : 40 quick training sessions**

that build teacher effectiveness. 2013

370.7155 WRI Wright, T. **How to be a brilliant teacher.** 2009

370.7155 ZEP Zepeda, S.J.

Professional development : what works. 2012

370.72 CUN Cunningham, D.

Improving teaching with collaborative action research : an ASCD action tool. [2011]

370.72 DAN Dana, N.F.

The reflective educator's guide to classroom research: learning to teach and teaching to learn through practical inquiry. 2014

371.1 BRO Brock, B.L.S.

From difficult teachers to dynamic teams. [2009]

371.10023 ADA Adams, M.

How to take charge of your teaching career. 2008

371.102 BRE Breaux, A.L.

101 answers for new teachers and their mentors: effective teaching tips for daily classroom use. 2015

371.102 MAI Maiers, A.

The passion-driven classroom : a framework for teaching & learning. [2010]

371.102 MER Meredith, K.S.

Classroom of wonder and wisdom: reading, writing and critical thinking for the 21st century. [2011]

371.102 MOR Morel, N.

Learning from coaching: how do I work with an instruction coach to grow as a teacher? 2014

371.102 NAS Nash, R.

The active mentor : practical strategies for supporting new teachers. 2010

371.102 WES West, L.

Agents of change : how content coaching transforms teaching & learning. 2013

371.144 AKI Akiba, M.

Improving teacher quality: the U.S. teaching force in global context. [2009]

M 371.144 BAR Barker, C.L.

Writing year-end teacher improvement plans—right now!! The principal's time-saving reference guide. 2009 1 Book; 1 CD-ROM

M 371.144 JOH Johnson, R.S.

Developing portfolios in education : a guide to reflection, inquiry and assessment. [2010]

1 Book; 1 CD-ROM

371.144 MAR Marshall. K.

Rethinking teacher supervision and evaluation : how to work smart, build collaboration and close the achievement gap. 2013

371.2007155 ROB Roberts, S.M.

Schools are professional learning communities: collaborative activities and strategies for staff development. 2009

371.201 BUB Bubb, S. **Helping staff develop in schools.** [2010]

M 371.2011 DIE Dietz, M.E.

Designing the school leader's portfolio. [2008]

1 Book ; 1 CD-ROM

371.2011 JOH Johnson, J.

The coach approach to school leadership : leading teachers to higher levels of effectiveness. 2017

371.2011 MACC McCann, T.M.

Teaching matters most: a school leader's guide to improving classroom instruction. 2012

371.2011 TEA

Teacher leadership and professional development. 2014

371.2012 BLO Bloom, G.

Powerful partnerships: a handbook for principals mentoring assistant principals. [2009]

371.2012 GOO Goodman, C.C.

Great assistant principals and the (great) principals who mentor them : a practical guide. 2011

371.2012 JAC Jacobs, J.E.

The learning leader : reflecting, modelling and sharing. 2012

371.203 BAR Bartolo, D.B.

Closing the teaching gap : coaching for instructional leaders. 2012

DV 371.203 EFF

Effective supervision: supporting the art and science of teaching. 2012 1 DVD (70 min.)

371.203 MAR Marzano, R.J.

Effective supervision : supporting the art and science of teaching. 2011

371,203 RES

Results coaching : the new essential for school teachers. [2011]

371.207 SAG Sagor, R.

The relentless pursuit of excellence: lesson from a transformational leader. 2012

371.27 BRO Brookhart, S.M.

Formative assessment strategies for every classroom : an ASCD action tool. $\lceil 2010 \rceil$

371.27 MOS Moss, C.M.

Advancing formative assessment in every classroom : a guide for instructional leaders. 2009

371.2913 SCHA Schargel, F.P.

152 ways to keep students in school: effective, easy to implement tips for teachers. [2008]

371.33071 WIL Williamson, J.

ISTE's technology facilitation and leadership standards: what every K-12 leader should know and be able to do. 2009

371.335 KNI Knight, J.

Focus on teaching : using video cameras for high-impact instruction. 2014

371.394 GRE Gregory, G.H. **Professional learning guide for differentiated instructional strategies : one size doesn't fit all.** 2013